

Latimer Curriculum Information for Parents: Year 1

| Subject | Autumn Term | Spring Term | Summer Term |
|---------------------|---|---|--|
| Science | <p>Animals including Humans In this unit, we will learn about different types of animal groups inc. mammals, fish, birds, amphibians and reptiles and will discuss the characteristics of these groups. We will also consider whether they are vertebrates or invertebrates and will talk about how we know.</p> <p>Everyday Materials We will learn about what material objects are made from and will talk about the properties of these materials.</p> | <p>Seasonal Changes In this topic, we will look at how the year is divided into seasons and how they seasons may differ. We will talk about how the temperature outside varies throughout the year.</p> <p>Keeping Safe Alongside our science we will look at how to stay safe near water and in the sun.</p> | <p>Plants We will look at, name and identify some common plants and trees. We will name and label parts of plants and trees. We will plant our own seeds, watch them germinate and recording our findings.</p> |
| PSHE | <p>Big Feelings Using books such as, ‘Shine and ‘Meltdown’ we will look at and discuss positive and negative feelings throughout the year.</p> <p>SRE We will learn about basic hygiene, how we change and grow, the names of male and female body parts and differing types of families.</p> <p>Anti-Bullying We will begin to understand what bullying is, the types of behaviour they may include and how we can keep safe by identifying 3 safe people that we can talk to.</p> <p>Identity, Society and Democracy We will talk about what makes each of us special. We will look at what our roles and responsibilities are at home and at school.</p> | <p>Keeping Safe and Managing Risks We will discuss personal safety and how to stay safe in un/familiar situations.</p> <p>Substance Education We will identify ways to stay healthy including how to take medicines safely and understanding who can administer them.</p> | <p>Careers We will look at how people acquire money from the varying types of work they do, and the choices that people make in how to spend or save their money.</p> <p>Physical Health We will look at foods associated with different celebrations and customs and talk about active playground games from all around the world.</p> |
| PE | <p>Fundamental Movements We will explore the fundamental skills of balancing, running, jumping, hopping and skipping.</p> <p>Gymnastics 1 We will explore and develop basic gymnastic actions on the floor and using low apparatus.</p> <p>Netball We will develop an understanding of attacking and defending and what being 'in possession' means.</p> <p>Fitness We will understand the benefits of exercise and a healthy lifestyle.</p> | <p>Tennis We will use and develop skills such as throwing, catching, tracking and hitting a ball. We will learn how to play to the rules.</p> <p>Dance We will explore travelling actions, movement skills and balancing, through dance.</p> <p>Hockey We will explore and develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet.</p> <p>Gymnastics 2 Using previous skills the children will perform their own gymnastics performance.</p> | <p>Athletics We will practise skills, measuring performance, competing to improve on their own score and against others.</p> <p>Rounders We will develop skills such as throwing and catching, tracking a ball and striking a ball.</p> <p>Yoga We will learn about mindfulness, body awareness and begin to learn poses and techniques that will help to connect our mind and body.</p> <p>Team building and OAA We will learn to take turns, work collaboratively and lead each other.</p> |
| Computing | <p>Technology around us We will become familiar with the term ‘technology’. We will classify what is and what is not technology in school and look at how technology helps us in different ways.</p> <p>Digital Painting Using the program Paint, navigate the different tools to create a digital painting.</p> | <p>Moving a robot We will learn how to program a robot to move, using an algorithm.</p> | <p>Grouping Data Making links to prior maths learning, we will sort objects according to a set criterion.</p> <p>Programming Animation Using the program ‘Junior Scratch’ we will discover that we can move characters on-screen using commands, and compare to the Bee-Bots used in the previous unit.</p> |
| RE | <p>What do Christians believe God is like? We will discuss how Christian’s worship in different ways and that the Bible is the Christian holy book.</p> <p>Why does Christmas matter to Christians? We will learn that Christians believe that Jesus is God and that he was born as a baby in Bethlehem and that they celebrate Jesus’ birth, along with non-Christians.</p> | <p>What is the ‘Good news’ Jesus brings? We will learn that Christians believe that God is loving and forgiving and brings good news for all people.</p> <p>Why does Easter matter to Christians? We will find out that Easter is very important in the ‘big story’ of the Bible. Christians believe Jesus rose again, giving people hope of a new life.</p> | <p>What can we learn from Sacred Books? To know that some books are holy, and what this means. We will talk about the meaning behind the parable of The Lost Sheep.</p> <p>How should we care for others and the world? Jesus taught people to be kind to all people.</p> |
| Geography | | <p>Anstey and the United Kingdom We will identify the four countries that make up the United Kingdom and will label their capital cities. We will look at our local community making visits to Anstey Library, St. Mary’s Church and the CO-OP.</p> <p>Weather Patterns We will watch daily weather reports of the whole of the UK and use weather symbols to record weather.</p> | |
| History | <p>Who was more significant in the Gunpowder Plot Guy Fawkes or Robert Catesby? We will learn why we celebrate Bonfire Night and about significant people associated with the Gunpowder Plot.</p> | <p>How has our school and village changed over time? We will look around our school taking note of the different styles of buildings, built over time. We will identify ways in which the school day has changed, making links to our Simple Truths and British Values.</p> | <p>How are our toys different from those in the past? We will ask grand/parents and other family members about toys that they enjoyed as a child and compare them with toys that we play with now.</p> |
| Art & Design | <p>Spirals Using drawing, collage and mark-making, we will explore spirals using different mediums.</p> | <p>Flora and fauna We will explore how artists make art inspired by Flora and Fauna, making collages of mini beasts.</p> | <p>Making a Bird Using materials, we will make a sculpture of a bird understanding how we can transform 2D paper into a 3D form.</p> |
| Design & Technology | <p>Cook We will follow a simple recipe; measuring ingredients, rolling and cutting the dough. We will use chopping skills to decorate a gingerbread biscuit.</p> | <p>Sew We will design and create a puppet using a sock, discussing why a sock is a suitable object. We will discuss how we can reuse and recycle items therefore reducing waste and helping us to take care of the earth.</p> | <p>Build We will research and investigate different types of vehicles including wheels and axles before designing and labelling our own design. After making our vehicle we will evaluate what works well and compare our vehicle against our peers.</p> |
| Music | <p>Pulse We will clap, tap, march and play instruments in time to a given rhythm or music.</p> <p>Voice We will have lots of opportunities to sing with accuracy, a range of notes, showing an awareness of breathing and pronunciation (making links to our Christmas Performance).</p> | <p>Rhythm We will explore rhythms through speech, movement, music, recording graphic notations.</p> <p>Pitch We will sing in time and tune to perform songs which contain a small range of notes.</p> | <p>Structure and Form We will demonstrate an understanding of musical structure responding to recordings of our own and others compositions.</p> <p>20th Century Music We will listen to recorded music from various genres, styles and times.</p> |

