

Reporting PE and sport premium grant expenditure

Submission Id : qGLHdaKTqz

2024-07-10, 03:10 PM

Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19160**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	1374
How much funding has been spent on extra-curricular opportunities?	7818
How much funding has been spent on sports competitions?	1095
How much funding has been spent on top-up swimming lessons?	1824
How much funding has been spent on equipment and resources?	1550
How much funding has been spent on coaching staff?	4129
How much funding has been spent on membership fees?	1185
How much funding has been spent on	185

school sports days?

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Subsidised sport and physical activity clubs for disadvantaged pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
How has your school's spending improved PE attainment?	Teacher and sports coaches report better attainment in PE unit taught through new scheme, 'GetSet4PE' - as a result of increased enjoyment and clearer lessons and sequence. Increased achievements in cross-country and football, including first place Boys Local Football League, second place in Girls Local Football League, and increased number of medals and certificates for achievement in cross-country events, including National Cross-Country Championships (18 Latimer pupils selected).
How has your school's spending increased pupil PE and sport activity levels?	84% pupils answered positively to "My school encourages me to look after my physical health (eg healthy eating and fitness)" compared to 79% in 2024. Latimer second place in Move It Boom 2023 ('get active' competition). Active lunchtime engagement is up.
How has your school's spending increased school sport participation?	Silver School Games Award achieved 2023-24. Lunchtime and after school opportunities to engage in sport. 80% pupils answered positively to "I take part in school activities outside of lessons, like clubs, sports, music, and art" compared to 49% in 2022.
How has your school's spending increased pupil participation in extra-curricular activities?	Commando Joe active clubs at lunch and after school to support inclusion and engagement of pupils in non-sporting physical activity. Dance and gymnastics opportunities offered as after school club to all KS2 pupils. More pupils attending school clubs and other local sports clubs as a result of in-school sign-posting. 80% pupils answered positively to "I take part in school activities outside of lessons, like clubs, sports, music, and art", up from 49% in 2022.
How has your school's spending increased staff training and continued professional development (CPD)?	Teachers are more confident since introduction of new PE scheme, lesson planning and resources. Videos support with teacher subject knowledge, demonstrations and assessment. Staff trained in orienteering & dance in 2023/24 to enhance the range of PE offered. Yoga now offered too!

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	Staff CPD and investment in new scheme have ensured a sustainable and high quality curriculum offer than can continue to be enhanced and developed. High levels of sporting achievement have increased pupil motivation to engage in
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sports and wider PE opportunities. Investments in resources to support SEN & inclusion and build local partnerships will continue to benefit Latimer into the future and membership of SSPAN and other local partnerships have created an infrastructure that can continue to be built upon for years to come.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **61**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **34**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **34**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
 2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
 3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **More than 3 hours**

How long did this form take you to complete? **More than 2 hours**

In comparison to the current requirement **It took less time**

to produce a written report, how much time did it take to complete this form?

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Some of the boxes seem allow less characters than other boxes - created issues with wording & content. Assume a technical issue that can be solved relatively easily. Allow more characters per box- spent a lot of time reducing word count and content
