

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Latimer Primary School  
Impact of 2022/23 Spending  
Planned spending for 2023/24

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 19,280
<b>Total amount of funding for 2022/23</b> (To be spent and reported on in this report)	<b>£ 19,280</b>
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£ 19,160
Total amount of funding for 2023/24. <i>To be spent and reported on by 31st July 2024.</i>	£ 19,160

## Swimming Data

Please report on your Swimming Data below.

### Meeting national curriculum requirements for swimming and water safety.

*N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.*

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above.</i>	80%* (72% nationally: Sport England 2021/22 children survey)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? <i>Please see note above.</i>	80% (56% nationally: 2018 Swim England statistics)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	80% (34% nationally: 2018 Swim England statistics)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £19,280		<b>Date Updated:</b> July 2023					
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					92% funding contributed towards this key indicator				
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:					
<p>Wide range of opportunities provided across school day/week/year to motivate pupils into taking part in at least 30 minutes of daily physical exercise.</p> <p>Pupils able to achieve national expectations in swimming by end of Y6.</p>		<ul style="list-style-type: none"> <li>• Range of lunch &amp; after school sports clubs with specialist sports coaches offered to all pupils across the school (Dance, Gymnastics, Cross-Country, Judo, Multi-Sports).</li> <li>• Play leader and sports coaches employed to increase activity opportunities at lunchtimes.</li> <li>• Commando Joe sessions as part of wider offer (lunch, after school clubs and additional, alternative physical education sessions).</li> <li>• PE and active play resources purchased for EYFS and Y1- Y6.</li> <li>• Additional outdoor storage purchased to ensure ease of access to PE/play resources at all times of the school day.</li> <li>• Increase swimming offer in 22/23 to Y5 &amp; Y6 to help pupils continue to catch up with opportunities to swim post-pandemic.</li> </ul>		<p>£1,568</p> <p>£3,000</p> <p>£7,666</p> <p>£804</p> <p>£2,662</p> <p>£2,060</p>		<ul style="list-style-type: none"> <li>• Good levels of engagement in sports clubs and lunchtime activities.</li> <li>• Pupil &amp; parent feedback indicates high levels of satisfaction.</li> <li>• Improved gross motor skills and behaviour as a result of more structured &amp; active play (areas pupils struggled with post-covid).</li> <li>• Reduction in 'wasted' activity time in PE lessons and lunchtimes organising resources thanks to improvement in storage facilities across site.</li> <li>• Y6 cohort 2023 achieved the 3 expected standards in swimming. Current Y6 and Y5 cohorts made significant progress towards also achieving this by end of KS2.</li> </ul>		<ul style="list-style-type: none"> <li>• Continue to provide range of lunch and after school opportunities in 2023/24, look to broaden further.</li> <li>• Continue to provide structured range of activities at lunchtimes in 2023/24.</li> <li>• Continue to ensure good access to high quality resources and play equipment.</li> </ul>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				8% funding contributed towards this key indicator
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide staff and pupils with access to latest local developments and opportunities.</p> <p>Provide a broad PESSPA offer which encourages and motivates all pupils to try sports &amp; active opportunities, or to develop better skills and knowledge in existing ones.</p> <p>Train, support &amp; develop PE Lead in raising profile of PESSPA and leading school-wide improvements.</p> <p>Entry into local competitions so that pupils can experience success or develop sportsmanship and pride in their school / own performance.</p>	<ul style="list-style-type: none"> <li>SSPAN Membership 2022/23, providing a range of opportunities, networking, competitions, signposting to wider local opportunities and staff training.</li> <li>Range of lunch &amp; after school sports clubs with specialist sports coaches offered to all pupils across the school (Dance, Gymnastics, Cross-Country, Judo, Multi-Sports).</li> <li>PE Lead release time to review, implement and improve provision across the school.</li> <li>Regular celebrations of PESSPA through achievers' assembly, Twitter, class sharing, sports &amp; wellbeing week and links with local football club (Anstey Nomads).</li> </ul>	<p><i>No cost 2022/23 as paid previous year</i></p> <p><i>£1,568 as above</i></p> <p><i>Funded from school budget (not PE Grant)</i></p> <p><i>No cost</i></p>	<ul style="list-style-type: none"> <li>Pupils and staff continue to have access to a better range of PESSPA opportunities thanks to re-established local networks.</li> <li>Pupil/parent feedback suggests high levels of satisfaction with range of different PESSPA opportunities being offered.</li> <li>PE Lead continues to develop PE &amp; Sport in line with action plan and local opportunities available.</li> <li>Latimer winners of 'Move It Boom!' active schools competition 2021 &amp; 2022.</li> <li>Record numbers of Latimer pupils participating in cross country and entering Leicestershire competitions.</li> <li>Latimer cross-country teams came in top 3 racing for South Charnwood at Leics &amp; Rutland championship.</li> <li>Healthy Schools Award achieved (July 2023)</li> </ul>	<ul style="list-style-type: none"> <li>Continue with SSPAN membership and continue building opportunities for pupils and staff development through this.</li> <li>Continue to broaden offer by engaging with other local networks and clubs (eg Tigers Rugby, Leics City FC, Cricket, Riders Basketball).</li> <li>Continue to provide access to specialist coaches and resources so that expert skills &amp; knowledge can be imparted.</li> <li>Continue to celebrate participation, sportsmanship and success in PESSPA activities to maintain pupil enthusiasm and motivation.</li> <li>Continue to build on success of Latimer cross-country 2022/23.</li> </ul>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				8% funding contributed towards this key indicator
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils taught gymnastics by teachers who are trained in delivering lessons to match the age &amp; stage of learners in line with British Gymnastics recommendations.</p> <p>More pupils able to achieve expectations for swimming due to support of staff trained to teach swimming.</p> <p>PE Lead supported to continue developing PESSPA and achieving action plan through network meetings and training opportunities.</p>	<ul style="list-style-type: none"> <li>Gymnastics training for teachers (6-week blocks delivered by Little Springers).</li> <li>Training for Y5 &amp; 6 staff supporting swimming lessons.</li> <li>SSPAN Membership 2022/23, providing a range of opportunities, networking and staff training.</li> <li>PE Lead training and networking opportunities through SSPAN.</li> <li>Dance and yoga training for teachers from primary specialists in these areas (various year groups across the school).</li> </ul>	<p>£1520</p> <p><i>No cost 2022/23 as paid previous year</i></p> <p><i>No cost 2022/23 as paid previous year</i></p> <p><i>No cost 2022/23 as paid previous year</i></p> <p><i>Funded by FOALs (School PTFA)</i></p>	<ul style="list-style-type: none"> <li>All pupils received high quality gymnastics lessons in 2022/23. Teachers report improved confidence in teaching gymnastics. Planning and subject knowledge now in place for teachers to continue building on gymnastics developments this year into 2023/24.</li> <li>Y6 cohort 2023 achieved the 3 expected standards in swimming.</li> <li>Current Y6 and Y5 cohorts made significant progress towards achieving this by end of KS2. Continuing to provide swimming opportunities should prove more cost-effective now more staff are trained to support alongside qualified instructors.</li> <li>PE Lead established in role and working effectively with local providers and opportunities.</li> <li>Pupils across the school received opportunities to try alternative, non-competitive physical activity experiences such as yoga and Bollywood dance.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to look at where non-competitive physical activity can be developed for pupils who are reluctant to take part in sporting activities.</li> <li>Monitoring &amp; evaluation of PE lessons and quality of teaching to take place 2023/24 to determine next steps in terms of staff training and developing practice.</li> <li>Ensure regular swimming sessions across upper key stage 2 (Y5&amp;6) in order to continue making progress towards meeting all 3 national expectations.</li> <li>PE Lead to continue developing role into third year through SSPAN support.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				48% funding contributed towards this key indicator
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils given opportunity to apply and develop skills &amp; knowledge in new sports and activities.</p> <p>Pupils given opportunity to develop skills, knowledge &amp; practice of non-competitive physical activities to help deepen engagement of pupils who are less keen on sporting activities.</p> <p>Pupils given opportunities to develop gross motor skills and basic movement skills to continue to support their physical development and address gaps created by pandemic (through increased sedentary time for children and lack of resource/opportunity for active play, swimming &amp; sports).</p> <p>Signpost &amp; celebrate strong local football, tennis &amp; Judo offers available through Anstey Nomads, Gynsill Tennis &amp; Red Star Judo.</p>	<ul style="list-style-type: none"> <li>SSPAN Membership 2022/23, providing a range of opportunities, competitions, signposting to wider local opportunities and staff training.</li> <li>Rugby taster sessions with Leicester Tigers.</li> <li>Dance &amp; Gymnastics clubs (Explore Arts Award; KS2 boys dance; KS1 Gym).</li> <li>Yoga and Bollywood dance lessons incorporated into school curriculum as part of 'wellbeing week'.</li> <li>Purchase wider range of outdoor play resources to encourage physical activity (eg parachute, EYFS fundamental movement toys, SAQ kit).</li> <li>Commando Joes: team work, resilience, engagement with physical activity, alternative physical activity (building on experiences Y6 get through residential throughout the school).</li> <li>Signpost &amp; celebrate strong local football, tennis &amp; Judo offers available through Anstey Nomads, Gynsill Tennis &amp; Red Star Judo.</li> </ul>	<p><i>No cost 2022/23 as paid previous year</i></p> <p><i>free – prize from winning Move it Boom 2022</i></p> <p><i>£770 as above</i></p> <p><i>Funded by FOALS (School PTFA)</i></p> <p><i>£804 as above</i></p> <p><i>£7,666 as above</i></p> <p><i>No cost</i></p>	<ul style="list-style-type: none"> <li>Increase in pupils looking to join local dance &amp; sporting clubs as a result of 'taster' sessions in school.</li> <li>KS2 dancers performed dances learned at The Curve in Leicester for second year in a row (July 23).</li> <li>Ongoing development of gross motor skills and better physical control in younger pupils observed by Early Years, KS1 and SEN support staff – reflected in national outcomes 2023.</li> <li>Positive pupil and parent feedback on range of opportunities. Positive feedback for Latimer staff and pupils from organisers of events.</li> <li>Increased enjoyment, team work skills, confidence &amp; participation from SEND and disengaged pupils following Commando Joe clubs and lessons.</li> <li>Record numbers of Latimer chdn attending local clubs - girl's football teams achieving local &amp; national success (see Twitter).</li> </ul>	<ul style="list-style-type: none"> <li>Continue to increase local offer of sports through hire of school premises, signposting, continuing to offer taster sessions etc.</li> <li>Look to wider offer of SSPAN to increase range of opportunities &amp; activities offered.</li> <li>Latimer Football team and competitive opportunities reinstated.</li> <li>Consolidate current offer and continue to build programme of taster sessions and club opportunities at reduced cost to families across the school.</li> </ul>

Key indicator 5: Increased participation in competitive sport				16% funding contributed towards this key indicator <i>(usually higher – NB costs of SSPAN covered in 2021/22 spending)</i>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Entry into local competitions so that pupils can experience success or develop sportsmanship, and also take pride in their school / own performance – giving pupils opportunities to live out school's Simple Truths.</p> <p>Pupils use competitions as a focus point for developing their own skills and the need to consolidate and persevere with training and practise.</p>	<ul style="list-style-type: none"> <li>SSPAN Membership 2022/23, providing a range of opportunities, competitions, and signposting to wider local opportunities.</li> <li>Sports coaches employed to increase activity opportunities at lunchtimes through organising training sessions, in-school competitions and refereeing games.</li> <li>PE Lead release time to organise transport and participation in SSPAN competitions and Latimer Sports Day 2023.</li> <li>Continue to increase opportunities for children to compete in cross-country competitions and increase numbers of pupils taking part.</li> <li>Regular celebrations of achievement in competitive sport through achievers' assembly, Twitter, class sharing, sports &amp; wellbeing week and links with local football club (Anstey Nomads).</li> </ul>	<p><i>No cost 2022/23 as paid previous year</i></p> <p><i>£3,000 as above</i></p> <p><i>Funded from school budget (not PE Grant)</i></p> <p><i>No cost</i></p> <p><i>*Any transport costs are included above.</i></p>	<ul style="list-style-type: none"> <li>Success and trophies from various competitions entered (Cross-Country, Explore Arts Award + dance performance at the Curve).</li> <li>Increased levels of physical activity since introduction of adult-led lunchtime sports and active play.</li> <li>Positive feedback from parents and pupils re Sports Days – despite weather!</li> <li>Highest levels of attendance at cross-country training and weekend competitions. Improved places for experienced runners and a significant increase in new runners entering competitions. Latimer cross-country teams came in top 3 racing for South Charnwood at Leics &amp; Rutland championship.</li> <li>Wider range of competitions and achievements noted for pupils: karate, classical ballet, rugby, acrobatics, swimming, London mini-marathon.</li> <li>Record numbers of pupils playing for Anstey Nomads and entering/winning local &amp; national competitions in football.</li> </ul>	<ul style="list-style-type: none"> <li>Apply for School Games award June 2024 – with a view to achieving platinum [Latimer on track to achieve this pre-pandemic].</li> <li>Continue to build competitive opportunities in school (lessons, lunch times, after school clubs) and through entering local events.</li> <li>Latimer Football team and competitive opportunities reinstated.</li> <li>Look to wider offer of SSPAN to increase range of opportunities &amp; activities offered.</li> <li>Continue to celebrate success across the school to motivate and inspire children to take part.</li> </ul>



Signed off by	
Head Teacher:	<i>Claire Moran</i>
Date:	28 <sup>th</sup> July 2023
Subject Leader:	<i>Kamini Broome</i>
Date:	28 <sup>th</sup> July 2023
Governor:	<i>Colin Gardiner</i>
Date:	28 <sup>th</sup> July 2023