



Latimer Primary School

Remote Learning Strategy 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

We aim to have our usual provision of home learning within a day of a bubble closure or whole school closure. During the first day while teachers are preparing for our usual home learning provision, your child may be provided with some consolidation activities through worksheet or be directed to websites that offer some online provision such as BBC bitesize or Oak learning academy.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example:

- Our usual P.E curriculum will be delivered by linking parents to other online resources (e.g. Joe Wicks or Cosmic Yoga etc.) or by providing resources for basic exercise at home.
- Maths and English in some instances may need to move to consolidation of learning that has taken place in school or new learning may need to be taught in a different order than they would if your child were in school (depending on the year group your child is in).



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 1	A minimum of 3 hours. This includes watching the directed teaching in the video daily, any videos or websites linked to, work your child is directed to complete and daily reading and maths fact practice.
Key Stage 2	A minimum of 4 hours. This includes watching the directed teaching in the video daily, any videos or websites linked to, work your child is directed to complete and daily reading and maths fact practice.

If you notice that your child is completing work quicker than expected, please encourage them to check through their work and to encourage them to take more care or add more detail to ensure that they haven't rushed through it just to get it finished. We expect that work produced during home learning is of the same standard produced in school and children should take the same pride in their work.



Accessing remote education

How will my child access any online remote education you are providing?

Children will be able to access home learning through the Microsoft teams online platform. Daily pre-recorded video lessons will be posted for your child to watch. Older children (years 5 & 6) will work entirely online and will submit their work through teams. Other year groups will either work on weekly work packs or plain paper to complete their work using the daily lesson videos. Children will then be able to take photos of their work to post on teams or use teams to ask for support or guidance if needed. IF work is unable to be accessed through teams, class teachers may send out links to the daily videos and work packs by email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils will have the option of borrowing a school laptop. We have a limited number of laptops so will prioritise pupil premium children and families with more than one child for access. Parents should contact the school office to request a school laptop for loan.
- If pupils do not have access to the internet, We have a limited number of 4g dongles for loan so will prioritise pupil premium children and families with more than one child for access. Parents should contact the school office to request a school laptop for loan.
- If pupils cannot print work packs at home, work packs can be collected from the school office. In the case of a whole school closure period, pre-printed packs will be left in a box outside the main entrance for parents to collect.
- If pupils do not have access to teams, work can be emailed to class teachers or discussed over the phone with class teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded lessons from your child's class teacher.
- Recorded teaching from other online sources (e.g. YouTube, BBC bitesize etc).
- printed paper packs produced by teachers (e.g. work packs)
- Online assignments for your child to complete.
- Live support from class teachers during normal school hours
- Commercially available websites supporting the teaching of specific subjects or areas (e.g. TT Rock Stars for times tables)
- Daily recorded whole class reading.
- Weekly assemblies and wellbeing lessons.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should log on to teams in the morning to watch the online daily video.
- Pupils should complete all work as far as they are able to and to the same standard they would do if they were in school.
- Older pupils are expected to use teams to ask for support from teachers if needed. For younger pupils, parents may need to do this for them.
- Once work is completed, pupils may post their work on teams to share or ask for feedback from their teachers.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will check for engagement daily and keep a daily 'engagement register' to ensure that children are engaging with their learning. Teachers will monitor children who post comments as well as the last time they were active on teams.
- If a child hasn't been active by around midday, teachers will contact parents to check if everything is ok with their online learning or if any further support is needed to access.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will briefly comment on work posted on teams or on submitted assignments.
- Whole class feedback through daily videos will be given.
- Pupils will be asked to self-mark and feedback on some of their work.
- Self-marking quizzes or assignments will sometimes be given.
- In some cases, detailed, specific feedback may be emailed to pass on to their child.
- Most pupils will receive some direct feedback from their class teacher daily and everyone will receive some direct feedback at least weekly.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All work will be pitched at a level that your child can work on independently. If you child is not working at age related ability, different work will be provided by your child's class teacher.
- Lesson videos and work provided for pupils that are significantly behind age related ability or work provided for younger pupils will be more guided by the class teacher to support with learning at home. (compared to older pupils).



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All of the above will be the same for children who are self-isolating except for daily videos. Daily video won't be produced by their class teacher for children who are self-isolating although your child may still be directed to watch other video instruction online. More detailed written instructions will be provided for children to compensate for this.